



Programme outline

Please note that some parts of the programme might change, especially concerning the exact topics of the presentations.

3 PERSPECTIVES



The Congress has the ambition to showcase three perspectives on the newest scientific trends in the autistic community:

-  researchers,
-  practitioners,
-  autistic people, their family members and caregivers.









Friday, 7th October

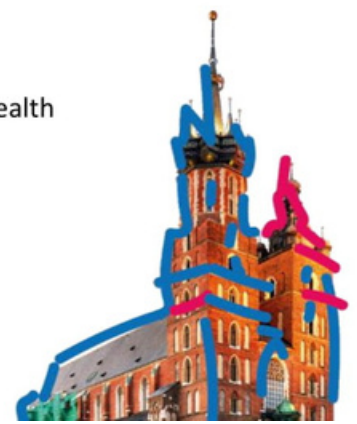
From 8:00 – welcome drink/coffee/registration

9:00-10:30 – **Opening ceremony**: welcoming speeches by JIM Foundation’s representative, Autism-Europe’s Representative, Scientific Committee member and policy makers (Auditorium Hall)

10:45-11:45 – **Keynote speech**: Connie Kasari: *What is the research evidence for educational programs delivered in schools?* (Auditorium Hall)  

12:00-13:00 – **Symposia**:

1. Reviewing the evidence base to support communication development (Auditorium Hall)
 - a. Jonatan Green – Implementing the Pre-school Autism Communication Trial (PACT) in clinical settings (UK, )
 - b. Kabie Brook – How do autistic parents describe playing with their children and why should we be listening? (UK,  )
 - c. Dominik Laister, – Social communication enhancement in young children with autism affects maternal mental health - clinical implications on intervention procedures (Austria, )
2. Building healthy living: a lifetime perspective (Theatre Hall)
 - a. Jeremy Parr – research review on physical health of autistic people (UK, )
 - b. Ruth Vidriales – Health perception of physical and emotional well-being of girls and women with autism spectrum disorder (Spain, )
 - c. Aline Bravo Prazias – Autistically me (Spain, )
3. Gender Identity and autism (Chamber Hall)
 - a. Anna van der Miesen – Autism, gender diversity and mental health (Netherlands, )



- b. Marta Dora – Standards of care and clinical guidance (Poland, ⚙️)
- c. Adam Nemeth – “I am an exotic animal.”- How to provide affirmative care to neurodiverse individuals who are gender expansive (Hungary, 👁️❤️)
- d. Marianthi Kourti – How autistic individuals form a sense of gender identity: Language, Embodiment and Community (UK, 👁️)
- 4. What is the future of telehealth in autism services? (Conference complex)
 - a. Agnieszka Rynkiewicz – Global scale ECHO Autism model enhancing healthcare for females with autism spectrum disorder (ASD) during their transition into adulthood (Poland, ⚙️)
 - b. Aritz Aranbarri – Combining in-person and telehealth parent-mediated low-intensity early intervention for young children with ASD: A first year clinical experience (Spain, 👁️)
 - c. *Exact topic and speaker to be announced soon*







13:00:-14:30 – **Lunch** (Foyer)

14:30-15:30 – **Keynote speech:** Petrus de Vries: *Intellectual disability and autism: a research update and future perspectives* (South Africa, 👁️) *exact topic to be announced soon* (Auditorium Hall)












15:45-16:45

- 1. **Symposium:** Best practice working with autistic adults with high support needs (Auditorium Hall)
 - a. Vanessa Hus-Bal – research review on best practice examples with working with autistic adults with high support needs (USA, 👁️)
 - b. *Best practice example of community-based support for autistic adults with high support needs in Poland – exact topic and speaker to be announced soon* (Poland, ⚙️)
 - c. Cristina Imaguire – Do support staff use the SPELL framework to learn about and promote autistic perspectives in the workplace? (UK, 👁️)
 - d. Yo Dunn – Making governance more inclusive of autistic people including those with high support needs (UK, ❤️ ⚙️)
- 2. **Oral session:** Diagnosis and screening (Theatre Hall)
 - a. Bea Kreemers – Adaptive profiles within a broad clinical sample from a transdiagnostic point of view (Belgium, 👁️)
 - b. Marieke De Vries – A cross-cultural evaluation of the Autism Spectrum Quotient 28 (Malaysia, 👁️)
 - c. Amy De Roubaix – Social responsiveness in children with Developmental Coordination Disorder and Autism (Belgium, 👁️)
 - d. Sofie Boterberg – The association between early developmental regression and restricted and repetitive behaviours in school-aged children with autism (Belgium, 👁️)
- 3. **Oral session:** School practice (Chamber Hall)
 - a. Vanessa Fernández Torres – An Online Intervention in Self-Regulated Reading Comprehension for Adolescents with Autism Spectrum Disorder (Spain, ⚙️)



- b. Stella Tsamitrou – Functional and contextual variations of sociocommunicative skills within inclusive preschool settings: A 3 year systematic observation of children with ASD (France, )
- c. María Merino – IPA2- Decreasing school vulnerability of students on the autism spectrum in their transition from primary to secondary school (Spain, )
- d. Ruth Moyse – What changes when we listen? A narrative approach to understanding persistent absenteeism by autistic girls (UK,  )
- 4. **Oral Session:** Biological mechanisms (Conference complex)
 - a. Natascia Brondino – Ontologic analysis of reported genes associated with ASD (Italy, )
 - b. Alessandro Crippa – Whole exome non synonymous variants pattern analysis in children with autism spectrum disorder provides support for known autism risk genes and functionally describes different subgroups of patients (Italy, )
 - c. Panel discussion: future perspectives on genetics research

17:00-18:00

- 1. **Symposium:** Cognitive neuroscience – where are we now and where are we going? (Auditorium Hall)
 - a. Elisabeth Nillson Jobs – Cognitive neuroscience advancing clinical practice (Sweden, )
 - b. Bérengère Digard – The influence of bilingualism on cognitive and affective perspective-taking abilities in autistic and neurotypical adults (UK, )
 - c. Brigitte Harrisson – Thinking in concert: Considering the experiences of autistic people is critical to advancing the cognitive neuroscience of autism (Canada, )
- 2. **Symposium:** Sensory differences – brain, behaviour and management (Chamber Hall)
 - a. Margarita Canadas – Parental perspective and school practice (Spain,  )
 - b. Quiet hours – Best practice example and autistic perspective (Poland, )
- *Exact topic and speaker to be announced soon*
 - c. Siv Peitersen – Is visual sensitivity coupled to superior visual search in children and adolescents with Autism Spectrum Disorders? (Denmark, )
- 3. **Oral session:** Health (Theatre Hall)
 - a. Mark Taylor – A population-based cohort study of the association between autism and somatic disorders up to age 26 (Sweden, )
 - b. Maria Andreina Mendez – Autism care pathway in Europe (Spain, )
 - c. Giselle Pisani – Developing a Guidebook for Participant-Friendly Clinical Trials in Autism (international team, UK-lead, )
 - d. Marcela Šoltýsová – Psychiatric comorbidities in patients with autism – challenges of pharmacotherapeutic treatment in a small country (Slovakia, )
- 4. **Workshop on wellbeing and happiness** – Peter Vermeulen (Conference Complex) (Belgium)



Saturday, 8th October

8:00-9:00 – Networking session

9:00-10:00 – **Ukraine Support** (Auditorium Hall)



1. *Exact topic and speaker to be announced soon – wartime trauma*
2. *Exact topic and speaker to be announced soon – clinical approach to autism and ptsd for war victims*
3. *Exact topic and speaker to be announced soon – practice example*
4. *Exact topic and speaker to be announced soon*

10:15-11:15 – **Keynote speech:** Ewa Furgał: *A focus on adults and empowerment* (Auditorium Hall) – *exact title to be announced soon* (Poland, ❤️ 👁️)


11:30-12:30


1. **Symposium:** Outcomes for adults on the spectrum: whose quality of life is it anyway? (Auditorium Hall)
 - a. Hilde Geurts – research overview (Netherlands, 👁️)
 - b. Ida Tymina – #ActuallyAutisticPL: Building self-advocacy movement in Poland (Poland, ❤️)
 - c. Manna Alma – Dealing with (one’s own) autism: development of an integrated approach that supports self-development Netherlands, 👁️)
2. **Symposium:** Reviewing the evidence: how to create the right environments for autistic pupils in school (Theatre Hall)
 - a. Inclusionary practices in Poland – *Exact topic and speaker to be announced soon* (Poland, ⚙️)
 - b. Rebecca Wood - Autistic School Staff Project: understanding and supporting the needs, strengths and experiences of autistic school staff in a range of education roles in schools (international team, UK-lead, ❤️ ⚙️)
3. Building empathy in a school environment. A practitioner and parent perspective – *Exact topic and speaker to be announced soon* (Poland, ❤️ ⚙️)
4. **Symposium:** Diagnosing and supporting co-occurring difficulties in the early years (Chamber Hall)
 - a. Kelly Powell – Research and practice about Executive dysfunction (USA, ⚙️ 👁️)
 - b. Herbert Roeyers – Early developmental differences (Belgium, 👁️)
 - c. *Exact topic and speaker to be announced soon*
5. **Symposium:** How do we support families marginalised by ethnicity, culture, language or finances? (Conference complex)
 - a. Prithvi Patel – education, ethnicity and culture (UK, 👁️)
 - b. Angélica Gutiérrez González – When money is everything: intersections between autism, poverty and living in disadvantaged areas in Seville, Spain (Spain, ⚙️)
















- c. Amanda Hind – Navigating life as a late-diagnosed Black mixed heritage autistic woman (UK,  )
- d. Discussion panel

12:30-14:00 – **Lunch** (Foyer)

14:00-15:00 – **Keynote speech:** Catherine Lord: *A research review of early years intervention and support – exact topic to be announced soon* (USA, ) (Auditorium Hall)

15:15-16:15 – **Keynote speech:** Emily Simonoff: *Mental health interventions for children and young people on the autism spectrum* (UK, ) (Auditorium Hall)

16:30-17:30

1. **Oral session:** Mental Health (Chamber Hall)
 - a. Jarymke Maljaars – Effect of an online autism experience session on autism knowledge and stigma (Belgium, )
 - b. Miriam Martini – Sex differences in mental health problems and psychiatric hospitalization in autistic young adults: a population-based cohort study (Sweden,  )
 - c. Asdis Bergthorsdottir – Can cognitive models describe the autistic experience? (Iceland, )
 - d. Zainab Al-Attar – When Autism and ADHD Combine: The Whole is Greater than the Sum of its Parts (UK, )
2. **Symposium:** Research review and practice recommendations in adult diagnosis (Auditorium Hall)
 - a. Sven Bölte – a summary of adult diagnostic research and tools (Sweden, )
 - b. Agnieszka Rynkiewicz – diagnosing autistic women (Poland, )
 - c. Mayne Benedetto – Autistic woman, abusive man: how a toxic relationship can interfere with an autism diagnosis (Portugal, )
 - d. Discussion panel
3. **Oral session:** Interventions and supports (Conference complex)
 - a. Catherine Saint-Georges – Two-year follow-up of 90 children with autism spectrum disorder receiving an intensive developmental one-to-one play therapy (France, )
 - b. A Developmental and Sequenced One-to-One Educational Intervention (DS1-EI) for Autism Spectrum Disorder and Intellectual Disability: a Three-Year Randomized, Single-Blind Controlled Trial (France, ) – *Speaker to be announced soon*
 - c. Rikke Steensgaard – The CollaboLearn project – Ideas and experience with transferable social learning in autistic children through play (Denmark, )
 - d. Matthew Belmonte – Touchscreen Training of Keyboard Skills with Autistic Children Who Understand More than They Can Say (UK, )
4. What are the foundations of Autistic flourishing? – **panel discussion** led by Liz Pelicano (Theatre Hall), including:
 - a. Kinga Dzika – How did being a girl scout enable me to develop social skills and improve my mental health? (Poland, )



- b. Jakub Oblizajek – Support of autistic people in the open labor market – my personal experience with the asperIT project (Poland, ❤️)

20:00 – Gala Dinner

Sunday, 9th October

9:00-10:00

1. **Symposium: Better mental health and wellbeing for autistic people and their families** (Auditorium Hall)
 - a. Rachel O'Connor – A mixed-methods study of the factors that impact the mental health and wellbeing of autistic adults (Ireland, 👁️)
 - b. Agata Bogucka – Crisis that became a chance (Poland, ❤️)
 - c. Psychotherapeutic support for mental health in adults – *speaker to be announced soon*
2. **Symposium: Building positive peer relationships in schools** (Chamber Hall)
 - a. Katie Cremin – Implementation of an autism acceptance programme (Ireland, ⚙️)
 - b. Anniina Kämäräinen – Autistic adults' experiences on factors impacting peer interactions during their school years (Finland, 👁️)
 - c. *Exact topic and speaker to be announced soon*
3. **Oral session: Transition into adult life** (Theatre Hall)
 - a. Izabela Kocyłak – The impact of work on the quality of life of adults on the spectrum - Experience in employing adults on the autism spectrum in a social enterprise (Poland, ⚙️)
 - b. Elizabeth Pelicano – “Money is like this secret thing that no one talks about”: Understanding financial wellbeing for autistic adults (UK, 👁️)
 - c. Marc Fabri – Supporting autistic university graduates into employment: Impact of resources from a European-funded project. (international team, UK-lead, ⚙️)
 - d. Maciej Oksztulski – Eligible only theoretically? The legal status of people on the autism spectrum on the labor market (national, international and comparative approach). (Poland, 👁️ ❤️)
4. **Developing Effective Skills in Self-Advocacy and Disclosure for Autistic People : interactive workshop** with Stephen Shore (USA) (Conference complex)

10:15-11:15 – **Keynote speech:** Brian Boyd: Autism, repetitive behaviours and circumscribed interests (USA, 👁️) (Auditorium Hall)

11:15-12:15 – **Keynote speech:** Isabel Dziobek : A future look at the potential for technology to improve the lives of autistic people (Germany, 👁️) (Auditorium Hall)

12:15-12:45 – **Closing ceremony:**





1. JiM rep – closing speech
2. AE Rep – closing speech
3. Next Congress announcement

14:00-15:00 – Early Intervention Roundtable [Conference Complex]

15:15-16:15 – Post-Congress events – *to be announced soon*

Poster sessions:

9:00-13:00: poster block session A – symposia to be announced soon

14:00-18:00: poster block session B – symposia to be announced soon

9:00-13:00: poster block session C – symposia to be announced soon

14:00-18:00: poster block session D – symposia to be announced soon

9:00-13:00: poster block session E – symposia to be announced soon

